

Study Program Guide

According to the Bologna Pathway

(Accredited based on a twinning agreement with the University of Karbala – College of Administration and Economics / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Academic system: Bologna Pathway for the first stage

MODULE DESCRIPTION FORM

Sample course description

Module Information			
Course Information			
Module Title	Human Rights and Democracy		Module Delivery
Module Type	Non-essential		Theoretical material Lectures Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOK103		
ECTS Credits	2		
SWL (hr/sem)	33		
Module Level	UGx11 2	Semester of Delivery	
Administering Department		College	
Module Leader	Eng. Mohamed Daa Mahdi	e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	There isn't any	Semester	
Co-requisites module	There isn't any	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Course Objectives, Learning Outcomes, and Instructional Contents	
Module Objectives Course Objectives	
Module Learning Outcomes	1- Providing students with the opportunity to understand their political, social, and economic rights in an academic and cognitive way away from misconceptions in society. 2- Changing some of their misconceptions that the student hears from unofficial social media. 3- Trying to expand students' perceptions about their understanding of their political system
Learning Outcomes for the	

Course	and its mechanisms of action.
Indicative Contents How-to Contents	

Learning and Teaching Strategies	
Strategies	

Student Workload (SWL)

The student's academic load is calculated for 15 weeks

Structured SWL (h/sem)	
Student's regular academic load during the semester	109
Structured SWL (h/w)	
Regular Academic Load of the Student Weekly	7
Unstructured SWL (h/sem)	
Student's irregular academic load during class	91
Unstructured SWL (h/w)	
Student's irregular academic load per week	6
Total SWL (h/sem)	
The student's total academic load during the semester	200

Module Evaluation Assessment of the course

As

Relevant Learning Outcome	Time/Number Weight (Marks) Week Due
Formative assessment	
Quizzes	2 10% (10) 5 and 10
LO #1, #2 and #10, #11	
Assignments	
	2 10% (10) 2 and 12
LO #3, #4 and #6, #7	

Projects / Lab.

Report

1
10% (10)
13

LO #5, #8 and #10

**Summative assessment
Midterm Exam**

3hr
10% (10)
7

LO #1 - #7

Final Exam

3hr
50% (50)
16

All

Total assessment

100% (100 Marks)

**Delivery Plan (Weekly Syllabus)
Theoretical Weekly Curriculum**

Week

Material Covered

Week 1

Overview of human rights and their development in the world and Iraq in particular

Week 2

Human Rights in the Mesopotamian Civilization

Week 3

The Nile Valley Civilization and Human Rights in it

Week 4

Other Civilizations and the Importance of Human Rights in them

Week 5

.The concept of human rights in general

Week 6

.Human Rights in the Islamic Religion

Week 7

.Monthly Exam 1

Week 8

International recognition of human rights and related organizations.

Week 9

.Regional recognition of human rights and related organizations

Week 10

Clarification of the Universal Declaration of Human Rights in 1948

Week 11

The First International Covenant on Human Rights in 1966

Week 12

History of the Emergence of Democracy

Week 13

.The Concept and Essence of Democracy

Week 14

Types and Forms of Ancient and Contemporary Democracy

Week 15

Parliamentary Democracy and its Characteristics

Week 16

.Second Month Exam

Learning and Teaching Resources

Learning and Teaching Resources

Text

Available in the Library?

Required Texts

Human rights development, contents, protection. Written by Riad Aziz Hadi
Yes

Recommended Texts

J. Brian O'Day, political campaign planning manual, a step by step guide to winning the elections,
national democratic institute for international affairs , 2004
All of it

Websites

Grading Scheme				
Grading Chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Privilege	90 - 100	Outstanding Performance
	B - Very Good	Very good	80 - 89	Above average with some errors
	C – Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	medium	60 - 69	Fair but with major shortcomings
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria

Fail Group (0 – 49)	FX – Fail	Deposit (in processing)	(45-49)	More work required but credit awarded
	F – Fail	Failure	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.